

THE IGPE BULLETIN

NEWSLETTER OF THE INTERNATIONAL
GRADUATE PROGRAMS FOR EDUCATORS



BUFFALO STATE COLLEGE **1871-2021**

believe. inspire. achieve.

WELCOME BACK

DIRECTOR'S NOTE - BRANDON KAWA

At IGPE we are eager to begin the 2021-2022 academic year. Even though we are all still facing a multitude of challenges, I hope that everyone, in their own way, found time to relax and recharge over the summer. As the Fall 2021 semester is commencing, I would like to take this opportunity to welcome you all back. We may all be living and working in different corners of the globe, but the excitement and possibility of a new school year is the one constant we all share.

I am in awe of the work that our staff, faculty and partner sites have done to find creative ways to adapt throughout the pandemic. The resiliency of our international school communities is astounding. Here at IGPE, we remain available and ready to assist you and your schools in any way possible. Please do not hesitate to reach out to us for anything you may need.

This year at SUNY Buffalo State we are celebrating our sesquicentennial. While IGPE has only existed for a fraction of the last 150 years, we are proud to have nearly 3,000 graduates from more than 50 partner sites across the world. I look forward to continuing in our tradition of offering robust and high-quality education and professional development. None of this would be possible without our incredible partners.

Thank you for choosing us to help your teachers and school communities attain their goals. As always, we are honored to work with you all.

Best wishes,
Brandon Kawa

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IGPE FALL 2021 APPLICATION PROCESS

IGPE ADMISSIONS UPDATE

IGPE is excited to welcome Fall 2021 applicants. We are hopeful new cohorts and applicants are finding the use of Slate as our application portal to be helpful and user-friendly. Since our process is now completely paperless, we are able to process applications quickly and efficiently.

Our admissions webpage has been fully updated to reflect the most current process. Please consult the video below for step by step instructions.

Degree Seeking Students-

<https://igpe.buffalostate.edu/admissions-o>

Non-Degree Seeking Students-

<https://igpe.buffalostate.edu/non-degree-seeking-student-application>

Supplemental Materials-

<https://igpe.buffalostate.edu/supplemental-requirements>

Celebrate the 150th Anniversary of Buffalo State with IGPE

We are excited to announce a virtual event exclusively for IGPE students and alumni. This event will be the first of many student engagement activities to enhance networking for our students across the globe.

Date: September 25, 2021

Time: 9:00am EST US

Platform: Zoom – link will be provided

Register now!

JOURNAL OF INQUIRY AND ACTION IN EDUCATION

CALL FOR SUBMISSION

The Journal of Inquiry & Action in Education, is looking for authors for their upcoming Winter (December, 2021) issue. The journal editors are looking for research between university faculty and partner school teachers (such as those in IGPE or alumni). Submissions should be designated as contributions to one of the following journal sections: (1.) Applied Theory/P-12 Educational Research, (2.) Collaborative Partnerships/Programs, (3.) Promising Practices or Educational Policy. For more details about submissions or to read past issues, visit <https://digitalcommons.buffalostate.edu/jiae/> or contact Dr. Chris Shively at shivelet@buffalostate.edu or Brandon Kawa at kawabf@buffalostate.edu

ALUMNI SPOTLIGHT

A NOTE FROM ALYSA PERRERAS



Over a decade in education, my work is driven by the question, “what does it mean to be free?”. I began my journey exploring this question as a classroom teacher, learning, laughing and growing alongside high school students in the literature classroom for eight years. In the IGPE program, I was able to expand my craft as I expanded my understanding of creativity, innovation and collaborative learning communities from the professor’s in my master’s program.

In the last five years, my work has expanded to include curriculum design, adult learning, strategic planning and educational consulting, all through an anti bias, antiracist and justice centered lens. .

I have provided consulting services and professional learning on anti bias and antiracist practices with international schools throughout Latin America and have presented on the work of equity and liberated education at various conferences around the globe. I combine my own lived experiences as a biracial, multicultural woman and the intentional study of the practitioners of abolition and liberation who have come before me to bring an intersectional lens into all the work I do.

While in the IGPE program, I was given the opportunity to travel to Buffalo and learn directly from SUNY professors and other educators teaching in Buffalo public schools. This experience deepened my thinking around teaching through a culturally sustaining lens and offered an in-depth experience that allowed me to engage with an intersectional educational praxis.

In my current practice, I continue to partner with educational communities to inspire social change rooted in justice and liberation by offering data-driven, personalized, and ongoing professional learning experiences. I often rely on systems thinking pedagogy to cultivate and maintain organizational cultures that live into the practices of equity and antiracism. Educational thought leaders, professors and friends I met through the IGPE program continue to form a part of the system of people in my life who support me in being the best version of myself as an educator and human committed to more just, liberated and humanity centered learning communities.

GRADUATION UPDATES

CATHY BEECROFT, MOLDENCA@BUFFALOSTATE.EDU

If you will be completing your degree program in December 2021 or May 2022 please complete your application for graduation through the link below.

[Graduation Application](#)

Once completed you will receive a confirmation email and our office will receive the completed application. Please contact Cathy if you have any questions or concerns molendca@buffalostate.edu

Helpful Links

International Graduate Programs
Admissions Instructions
Pre-Major Admission
Supplemental Requirements
Graduation Application
Transcript Request
Independent, Online Courses
Degree Works
Transfer Credits
Registration

Directory

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