



THE IGPE BULLETIN

The Newsletter of the International Graduate Programs for Educators

Greetings IGPE Students, Faculty, Staff and Community,

With so many educators graduating this semester with their Masters of Science in Multidisciplinary Studies through SUNY Buffalo State, it's a good time to celebrate all of our students. I'd like to thank the teachers, support staff, administrators and other school and community based colleagues who are engaged in studies with us. Countless times I have heard from IGPE instructors about amazing, highly motivated educators who produce outstanding work that positively impacts American and International Schools. So thank you for engaging in continuous learning to improve your craft and also for providing opportunities for our IGPE instructors to experience the best of international education. I encourage all of you in the schools to share your creative teaching and learning activities as part of the World Creativity and Innovation Week April 15-21st, 2018 www.wciw.org. You'll find information on this United Nations sanctioned event in this newsletter and the link to share your activities. I would also love an email from you telling me about your creative work!

It has been a pleasure serving as the Interim Director for the International Graduate Programs for Educators this academic year. As we move forward with the hiring of a permanent director soon, please know that both myself and former director Bob Imholt will continue to be a part of the IGPE leadership team, providing a smooth transition and lending our support to this fine program for years to come.

Happy Spring to Everyone!

Best,

Sue

Dr. Susan Keller-Mathers

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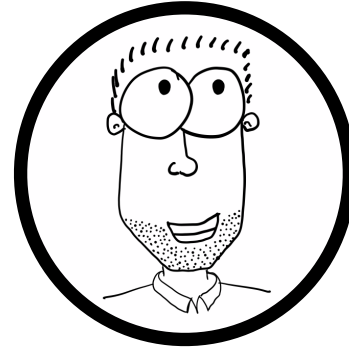
The IGPE Team



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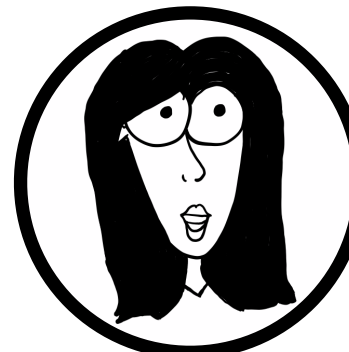
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What's New

April 15-21: World Creativity & Innovation Week!



Marci Segal, Founder of World Creativity & Innovation Week:

Thanks to the work of Marci Segal, creativity expert and founder of World Creativity and Innovation Day, the entire world can join together on every April 21 in order to celebrate creativity and innovation. In 2017, history was made as the United Nations resolved to include World Creativity and Innovation Day as an official Day of Observance. The very first World Creativity and Innovation Day will be taking place this April 21, 2018. In addition, World Creativity and Innovation Week will be observed from April 15 to April 21.

On the creation of World Creativity and Innovation Day, Marci says:

“Wouldn't it be great if everyone felt the strength, and social and emotional support to navigate life's challenges? That's the purpose behind World Creativity and Innovation Week (WCIW) April 15 - 21 and World Creativity and Innovation Day, April 21 (WCID). To make solving problems in new ways an annual event. The overall purpose is to encourage and remind people to use their creativity (generating new ideas, making new decisions, taking new actions and achieving new outcomes) for innovation that makes the world a better place and makes their place in the world better too.”

What will you do to celebrate World Creativity and Innovation Week? Please share your activities on the WCIW website! www.wciw.org/upload-your-2018-wcid-and-wciw-activities/

Call For Proposals

International Schools: Where Innovation Meets Practice

Dr. Jayson W. Richardson, University of Kentucky, and Dr. Scott McLeod, University of Colorado Denver, are Associate Professors and Co-Directors of the UCEA Center for the Advanced Study of Technology Leadership in Education (CASTLE). Together they are seeking contributions to their new book that captures the lived experiences of leaders within these schools. The book is intended to highlight topics that are currently germane to international school leaders as well as offer a comparative lens from schools across the globe.

Dr. Richardson and Dr. McLeod particularly welcome contributions that may fall outside of the experiences of the Head of School in a desire to include voices of distributed leadership within these international learning organizations. Contributors might include principals, curriculum directors, directors of technology integration, instructional coaches, media specialists, teacher leaders, and others. Potential authors are invited to submit a 500-word chapter proposal by May 15, 2018. For full submission topic details and instructions, see the [proposal document here](#). For any further questions please email Dr. Richardson and Dr. McLeod at the following addresses:

Dr. Jayson W. Richardson: jayson.richardson@uky.edu

Dr. Scott McLeod: dr.scott.mcleod@gmail.com

“Children must be taught how to think, not what to think.”

-Margaret Mead



“The beautiful thing about learning is that no one can take it away from you.”

-BB King

Did You Know?

Graduation 2018

This is the first year IGPE students will be listed in the commencement booklet! Our Graduation Coordinator, Cathy Beecroft, will be sending the link to the commencement ceremony to the cohorts after it goes live on May 19th.

Congratulations Graduates!



Buffalo State Bengal ID Card

Did you know that as a distance learner, you can still receive a Buffalo State ID Card? Your Bengal ID card can be used to access materials and services at the Buffalo State Library and other SUNY schools. To apply for your Buffalo State Bengal ID Card, use [this link on the Buffalo State College Library website](#). Follow the instructions provided and your ID will be mailed to you!

Databases Through E.H. Butler Library

As a Buffalo State College student, you have access to all the databases on the E.H. Butler Library website! There are over 250 databases that are to be used for research and referencing. [Click here to learn more about databases.](#)

Tips For Success

A student becomes inactive if they have not enrolled in a course for an entire academic year. A student who is considered to be inactive must re-apply to SUNY Buffalo State College, including paying the application fee, in order to become active again.

*SUNY Buffalo State College is **not** the same as University at Buffalo (also known as SUNY Buffalo)! Be careful when sending supplemental materials. Be sure to send them to **SUNY Buffalo State College**. Our address is:*

IGPE, Attn: Nicole Calamunci
South Wing 420, SUNY Buffalo State
1300 Elmwood Avenue
Buffalo, NY 14222 USA

Students must have a complete application and official SUNY Buffalo State acceptance prior to sitting in courses. If a student does not plan to enroll in a course until after the application deadline has passed, they are now required to apply before the dates below:

Fall 2018 Application Deadlines

(Courses taken between August 1 and December 1)

- Online Application must be completed and submitted by October 15, 2018
- All supplemental materials must be submitted by November 15, 2018

Spring 2019 Application Deadlines

(Courses taken between December 1 and May 1)

- Online Application must be completed and submitted by March 15, 2019
- All supplemental materials must be submitted by April 15, 2019

IGPE ADMISSIONS PROCESS

1

Apply online [here](#) and pay application fee

2

Request official transcripts from all higher education institutions attended

3

Order a degree evaluation if you have completed a bachelor's degree outside of the U.S.

4

Submit your Admissions Statement including your site coordinator's signature

Within three weeks of submitting a complete admissions packet, the SUNY Buffalo State Graduate School will email you an admissions decision. Please note that only complete admissions packets with all supplemental materials can be reviewed. More information on supplemental materials can be found [here](#).

SPOTLIGHT



Introducing: Professor Wanda L. Dean

Dr. Wanda Dean taught her first class for IGPE in 2001 in Nigeria and her most recent one in Kuwait in 2018. Between Nigeria and Kuwait, she has worked in more than 50 countries. She has also worked internationally as an independent consultant.

Wanda, with a Bachelor's and a Master's Degree in Special Education and her Ph.D. in Educational Leadership, is especially interested in curriculum courses, classes that explore effective teaching and assessment strategies, and especially courses that help teachers in the regular classroom work more effectively with students with disabilities. She has also taught educational leadership courses in several locations. She especially enjoys helping teachers realize the leadership potential they have whether they remain in the classroom or move into a formal leadership position.

The most rewarding part of her teaching, according to Wanda, has been working with teachers and administrators who are passionate about improving their abilities to increase academic achievement.

Honoring Excellence at SUNY Buffalo State

We are proud to announce that IGPE's very own Dr. Susan Keller-Mathers has been honored as a recipient of the President's Award for Excellence in Teaching. Dr. Keller-Mathers is an Associate Professor at the International Center for Studies in Creativity where, when she's not on assignment at IGPE, she teaches graduate courses in creativity and change leadership. She develops creativity curriculum for learners of all ages and facilitates teams and organizations to lead change.

Dr. Keller-Mathers will continue to serve as Interim Director of IGPE until the close of the Spring 2018 semester.

IGPE Student Published with Master's Project Instructor Collaboration

Congratulations to Bradley Evans of the Shanghai American School for the submission of the article entitled *Using the Cornell Note-taking System Can Help Eighth Grade Students Alleviate the Impact of Interruptions While Reading at Home* for publication. Bradley and Dr. Chris Shively collaborated on this submission which was result of Bradley's master's project for his MS in Multidisciplinary Studies degree. Here is the abstract of the submission:

A large group of eighth-grade social studies students ($N=101$) received instruction and practice using the Cornell note-taking system and were assigned to one of three note-taking groups or one non-note-taking group. Students were asked to read an article about persuasion and use their assigned note-taking system to take notes at home. A 10-question multiple choice reading comprehension test and questionnaire were given. A one-way ANOVA found a significance in the group's means and a Tukey HSD found significant differences between each note-taking group and the non-note-taking group. The students' self-reported feelings of preparedness, their time spent reading and taking notes, overall comments about their experience and their reporting of interruptions were analyzed using constant comparisons and questioning strategies. Two conclusions can be drawn from these results. First, middle school students must take some form of notes to benefit from the encoding process while reading. Secondly, middle school teachers should not fear giving their students reading and note-taking homework assignments. This study provides evidence that supports the idea that the Cornell system can be used to increase student confidence and alleviate the impact interruptions have on students' working memories while reading at home.

International Graduate Programs for Educators ► Helpful Links

(click any link below)

**International Graduate Programs for
Educators Home**

Program

Requirements
Student Responsibilities

Admissions

Application Instructions
Supplemental Requirements

Registration & Grades

Attendance Policy
Grades
Transcripts from SUNY Buffalo State
**Completing a Course Online/
Independently**

Degree Candidacy

Changes to Approved Degree
Candidacy
Advisement
Transfer Credit

Graduation

Professional Development

Forms & Documents

Application for Degree Candidacy
Graduation Application
Transcript Request Form
Course Descriptions
**Graduate Credit for Professional
Development (workshops)**
Program Details

Directory

Dr. Susan Keller-Mathers
Brandon Kawa
Catherine Beecroft
Nicole Calamunci
Dr. Robert Imholt
Caitlin Wingrove

News & Events

Technology Support:

RITE Services
Blackboard

SUNY Buffalo State
